

STUDENT PAPER AWARD JUDGING FORM – ORAL PRESENTATION
ANNUAL MEETING OF THE WATERBIRD SOCIETY

To be considered for an award, presenter should, ideally, receive either a “yes” or “high” for each point below.

1) **Title**

- Is the title appropriate and interesting (e.g., catchy, informative)? Yes/No

2) **Context**

- Does the presenter cite or refer to other literature to frame their research? Yes/No
- Are their findings placed into a context that enhance understanding of the question or topic being addressed? Yes/No
- Are clear predictions/research questions provided? Yes/No

3) **Analysis**

- Is the analysis appropriate given both the data and the questions posed? Low/Med/High

4) **Graphics**

- Are they clear and easy to read? Low/Med/High
- Is each slide limited to a few points? Low/Med/High
- Is there a clear, key points(s) presented per graph? Low/Med/High
- Are they of the correct type and number given the data? Low/Med/High
- Are axes clearly labeled? Yes/No/Sometimes
- Do the points support the question being addressed? Yes/No/Sometimes

5) **Style**

- Does speaker effectively convey the research to the audience? Yes/No/Sometimes
- Is the speaker enthusiastic, clear; talks to the audience and not to the screen? Yes/No/Sometimes
- Is the talk finished within allotted time? Yes/No
- Does speaker handle questions well? Yes/No/Sometimes
- Does speaker orient/describe data/graphs? Yes/No/Sometimes

6) **Format**

- Does the format follow standard scientific format where necessary? Yes/No
- Does the student acknowledge appropriate funding sources, including the WBS if they received a travel award? Yes/No

7) **Quality of study**

- Does the work represent a novel approach or original research? Yes/No

Name of presenter _____

Abbreviated Title _____

Comments:

Contender for an award? Yes/No/Maybe